



Ightenhill Nursery School  
Lionel Street  
Burnley  
BB12 6DY  
01282 427154

Headteacher: Mrs. Nicola Daniels-Green  
[head@ightenhill-nur.lancs.sch.uk](mailto:head@ightenhill-nur.lancs.sch.uk)

## Newsletter - 10/05/21

### Learning this week:

We are continuing with our 'Growing and Changing' theme this week. Our chick eggs have arrived and we will be observing the eggs hatching into chicks and how the chicks change over time.

Our caterpillars have also arrived, and we will be watching them turn into butterflies.

Talking  
Time:

Talk to your child about:

- What did the eggs do?
- How have the caterpillars changed?

We will also be learning about symmetry through butterfly printing.

### Wonderful Word of the Week:

Our wonderful word this week is 'cocoon'

Talking  
Time:

Talk to your child about:

- Why does the caterpillar go into a cocoon?
- What happens when they come out of the cocoon?

### Makaton Sign of the Week:

Our Makaton sign of the week is 'happy'.

Watch Mrs Whitehead demonstrate how to sign the word on our Facebook page.

### Focus Story

Our focus story is 'Jack and the Beanstalk'. You can listen with your child, to the story being read by a member of staff, on our Facebook page.

The Rainbow focus story is 'A Hungry Caterpillar.'

Talking  
Time:

Talk to your child about:

- Can you retell the story?
- Can you make a story map of the story?

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### **Movie Monday**

Each Monday, we put a movie on for the children which they can choose to watch if they wish. This week we are watching 'Number Songs.'

### **Poetry Basket**

The children will be learning 'A Little Seed' poem. You can watch them perform it on our Facebook page.

### **Focus Song**

This week, our focus song is 'Oats and Beans and Barley Grow?' Please sing along with Mrs Auld on our Facebook page.

The Rainbow children will be singing 'There is a tiny caterpillar on a leaf.'

### **IPads**

We have our IPads out on a Wednesday and Thursday, for the children to play on if they wish. Each week there is a different app to use. This week's app is 'Busy Bundle.'

### **Child Voice**

We have had our termly 'child voice' to find out what our children like and what they want to learn about in nursery. This term, the children have told us they would like to read more books about wolves and Peppa Pig so we have added some new books to our library. They want to try a range of berries at snack time and to learn about pirates, shopping and dogs. We will be learning about Pirates as a theme in the summer term and our new outdoor chatterbox community is going to be full of shops! We are going to introduce a new pet dog, into our home corner. The children will be able to take it on walks outside in the nursery grounds.

### **Enchantment**

The children have been captured by our new natural manipulatives in the transient art area. They have used gems, buttons, wood and jewels to make a robot, horse and butterfly!

### **Tapestry**

Thank you for sharing your home learning on Tapestry. It is lovely to see what the children are doing at home.

Tapestry Challenge: Please can you upload photographs of your beans growing!



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### **Packed Lunches**

Now we have more children staying for lunch, please can you make sure your child's pack lunch is in a lunch bag/box rather than a rucksack as we have no room in our fridges to store large bags?

### **Home Library**

Please remember to return your library books each week  
All books will go into quarantine for 72 hours when they have been returned and disinfected before going back into the library.

### **Library Days:**

**Monday - Ducklings & Ladybirds**

**Tuesday - Butterflies & Caterpillars**

**Wednesday - Nurture Children**

### **Attendance**

Well done to the Caterpillars again, who are the winners this week, with 96%!!!

Butterflies 92%

Ladybirds 88%

It is important you bring your child to nursery every session. Please contact the office if your child is not going to be at their nursery session.

### **Queuing outside nursery**

Our Sunflower children (3-4's) queue to the left and our Rainbow (2's) children queue to the right of the gates. This just helps maintain a socially distanced flow of people around nursery.

Thank you for your continued support.

Please read the COVID reminders below.

Mrs. Daniels-Green  
Headteacher

Miss Cathy Stokes  
Acting Head Teacher



### **COVID-19**

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### **Drop Off**

- Drop off time is between 8:45a.m. - 8:55a.m. (Morning session) and 12:30p.m.-12:40p.m. (Afternoon session).
- We ask that only one adult brings your child.
- You will not be permitted to enter the nursery building. If you need to see Mrs. Fletcher, she is at the bottom of the path.
- Please wear a face covering when entering nursery grounds.
- 3-4 years: parents will take their child round to the cloakroom and a member of staff will take them into nursery.
- 2 years: parents will take their child to the nurture entrance and a member of staff will take them into nursery.
- A member of staff will be at the entrance to direct you.
- Please socially distance along the pavement until you are asked to enter the nursery grounds.
- The 2 years line up on the right and 3-4 years on the left. There are signs to show you where to line up.
- You will be directed into nursery one at a time.
- Please keep to the left and socially distance along the paths around nursery.

### **Collection Times**

#### **Morning Sessions:**

- We ask that only one adult collects your child.
- Morning Session - Doors will open from 11:35 - 11:45 a.m.
- Afternoon Session - Doors will be open from 3:15p.m. - 3:30 p.m.
- 3-4 years: you will meet your child at the cloak room.
- 2 years: you will meet your child at the Rainbow Room (nurture) entrance.
- Please socially distance along the pavement until you are asked to enter the nursery grounds.
- The 2 years line up on the right and 3-4 years on the left. There are signs to show you where to line up.
- You will be directed into nursery one at a time.
- Please keep to the left and socially distance along the paths around nursery.

**Please keep up to date, on current coronavirus guidelines, via [www.gov.uk](http://www.gov.uk)**

### **Government Advice for Parents/ Carers**

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## **COVID-19 Symptoms**

- A high temperature
- A new continuous cough
- A loss or change to their sense of smell or taste.

### **What happens if another child at the same nursery or childminder tests positive for coronavirus (COVID-19)?**

If your child has been in close contact with someone who has tested positive for coronavirus (COVID-19), you will be asked to make sure they isolate for 10 days. Other members of the household would only need to isolate if your child started developing symptoms. Anyone who has symptoms can get a test, including children under 5.

If there was a positive case for COVID-19 within nursery, children and staff would have to self-isolate for 10 days. Unfortunately, this would be at short notice as we have to take immediate action if we receive a positive test result. Parents will be informed by a letter sent via email.

### **Guidance NHS Test and Trace: how it works**

The government has provided an overview of the NHS Test and Trace service, including what happens if you test positive for coronavirus (COVID-19) or have had close contact with someone who has tested positive. Please follow the link below:  
<https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus>



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What to do if ...	Action needed ...	Return to school when ...
<p>My child has Covid-19 symptoms:</p> <ul style="list-style-type: none"> <li>High temperature- this means feels hot to the touch on the chest or back (you do not need to measure your temperature)</li> <li>A new continuous cough - this means coughing a lot for more than an hour or three or more persistent coughing episodes in 24 hours</li> <li>A loss or change to your sense of smell or taste - this means you've noticed you cannot smell or taste anything, or things taste or smell different to normal</li> </ul> <p>Most people with coronavirus have at least one of these symptoms.</p>	<p><b>DO NOT COME TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>Contact the school as soon as possible</li> <li>Arrange a test</li> <li>Stay at home along with the whole household, including siblings, until you receive the result</li> <li><b>INFORM SCHOOL IMMEDIATELY WHEN YOU RECEIVE THE TEST RESULT</b></li> </ul>	<ul style="list-style-type: none"> <li>The test is negative and your child is feeling well (NB - if your child still has symptoms and feels unwell, it is better to keep them at home until they feel better)</li> </ul>
My Child tests positive for Covid-19	<p><b>DO NOT COME TO SCHOOL</b></p> <p>Contact school as soon as possible and inform the office.</p> <p>Agree an earliest date for possible return. <b>Minimum absence of 10 days required.</b> Self-isolate the whole household for 10 days.</p> <p>Independent Health Risk Assessment</p> <p>Bubble may be asked to self-isolate and remote learning will commence immediately.</p> <p>Your child can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for some time.</p>	Return to school after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.
My Child tests negative	<b>CONTACT THE SCHOOL</b> Discuss when your child can come back to school (same day/next day)	The test comes back negative.
My child is ill with symptoms not linked to covid-19	<b>FOLLOW USUAL SCHOOL ABSENCE POLICY PROCEDURE</b>	After 48hrs following the last bout of sickness/diarrhea if this is the cause of absence
Someone in my household has covid-19 symptoms	<p><b>DO NOT COME TO SCHOOL.</b></p> <p>Contact school as soon as possible. Household members must get tested. <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS.</b></p>	The tests for the whole household are negative.
Someone in my household tests positive for covid-19	<p><b>DO NOT COME TO SCHOOL.</b></p> <p>Contact school as soon as possible.</p>	Your child has completed 10 days of isolation and is well.

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	Agree an earliest date for possible return - this will be a minimum of 10 days later.	
NHS Test and Trace has identified my child has been in close contact with someone with confirmed Covid-19	<b>DO NOT COME TO SCHOOL AND CONTACT US IMMEDIATELY.</b> Agree an earliest date for possible return - this will be a minimum of 10 days later.	Your child has completed 10 days of isolation and is well.
We/my child has travelled and has to self-isolate as a period of quarantine.	Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking international travel. <b>Returning from a destination where quarantine is needed:</b> Agree an earliest date for possible return. Minimum of 10 days from return date. Self-isolate the whole household.	The quarantine period of 10 days has been completed
We have received medical advice that my child must resume shielding	<b>DO NOT COME TO SCHOOL.</b> Contact school as soon as possible. Shield until you are informed that restrictions are lifted and shielding is paused again.	School informs you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to a covid-19 outbreak in school.	<b>DO NOT COME TO SCHOOL.</b> At home, support your child with online learning provided by the school. Your child will need to isolate for 10 days.	School will inform you when the bubble will be reopened.

Please contact nursery if you have any queries or concerns.



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