

Headteacher: Mrs. Nicola Daniels-Green

head@ightenhill-nur.lancs.sch.uk

Newsletter - 08/03/21

It is lovely to see all our children back.

Learning this week:

This week we are continuing our traditional tale theme. We will be focusing on the 'Three Little Pigs,' the numbers 1, 2 & 3 and different types of materials. Outdoors we will be playing 'What Time is it Mr. Wolf?' and nest building.



Talk to your child about:

• What different materials do you know? (I.e. sand, hay, bricks, stones, soil etc.

Wonderful Word of the Week:

Our wonderful word this week is 'character'



Talk to your child about:

What characters from stories do you know?

Makaton Sign of the Week:

Our Makaton sign of the week is 'boy'.

Watch Mrs Whitehead demonstrate how to sign the word on our Facebook page.

Focus Story

Our focus story is 'Three Little Pigs'. You can listen with your child, to the story being read by a member of staff, on our Facebook page.



Talk to your child about:

• What happens in the story?



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Focus Song

This week, our focus song is 'This is the way we lay our bricks?' Please sing along with Mrs Auld on our Facebook page.

IPads

We have our IPads out on a Wednesday and Thursday, for the children to play on if they wish. Each week there is a different app to use. This week's app is 'Three Little Pigs.'

Movie Monday

Each Monday, we put a movie on for the children which they can choose to watch if they wish. This week we are watching 'Cinderella.'

<u>Tapestry</u>

Thank you for sharing your home learning on Tapestry. It is lovely to see what the children are doing at home.

Tapestry Challenge: What can you build from different materials?

Poetry Basket

The children will be learning the 'Hungry Birdies' poem. You can watch them perform it on our Facebook page.

Forest School

The 'Sunflower' children will be building a car using lots of different materials. The 'Rainbow' children will be getting to know Sneezy the Dragon and making friendship bracelets.

Enchantment

The children started playing a detective game so we planted some clues to help them solve the mystery!

Home Library

Please remember to return your library books each week

All books will go into quarantine for 72 hours when they have been returned and disinfected before going back into the library.

Library Days:

Monday - Ducklings & Ladybirds Tuesday - Butterflies & Caterpillars Wednesday - Nurture Children



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World Book Day

It was lovely to see all the children dressed up for World Book day. Make sure you look at your tapestry account so you can see what a wonderful time the children had in nursery.

Face Coverings

A reminder, to wear a face covering as you enter nursery grounds.

Thank you for your continued support.

Please read the COVID reminders below.

Mrs. Daniels-Green Miss Cathy Stokes

Headteacher Acting Head Teacher



COVID-19

Drop Off

- Drop off time is between 8:45a.m. 8:55a.m. (Morning session) and 12:30.p.m.-12:40p.m. (Afternoon session).
- We ask that only one adult brings your child.
- You will not be permitted to enter the nursery building. If you need to see Mrs. Fletcher, she is at the bottom of the path.
- Please wear a face covering when entering nursery grounds.
- 3-4 years: parents will take their child round to the cloakroom and a member of staff will take them into nursery.
- 2 years: parents will take their child to the nurture entrance and a member of staff will take them into nursery.
- A member of staff will be at the entrance to direct you.
- Please socially distance along the pavement until you are asked to enter the nursery grounds.
- The 2 years line up on the right and 3-4 years on the left. There are signs to show you where to line up.
- You will be directed into nursery one at a time.
- Please keep to the left and socially distance along the paths around nursery.



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Collection Times

Morning Sessions:

- We ask that only one adult collects your child.
- Morning Session Doors will open from 11:35 11:45 a.m.
- Afternoon Session Doors will be open from 3:15p.m. 3:30 p.m.
- 3-4 years: you will meet your child at the cloak room.
- 2 years: you will meet your child at the Rainbow Room (nurture) entrance.
- Please socially distance along the pavement until you are asked to enter the nursery grounds.
- The 2 years line up on the right and 3-4 years on the left. There are signs to show you where to line up.
- You will be directed into nursery one at a time.
- Please keep to the left and socially distance along the paths around nursery.

Please keep up to date, on current coronavirus guidelines, via www.gov.uk

Government Advice for Parents/ Carers

COVID-19 Symptoms

- A high temperature
- A new continuous cough
- A loss or change to their sense of smell or taste.

What happens if another child at the same nursery or childminder tests positive for coronavirus (COVID-19)?

If your child has been in close contact with someone who has tested positive for coronavirus (COVID-19), you will be asked to make sure they isolate for 10 days. Other members of the household would only need to isolate if your child started developing symptoms. Anyone who has symptoms can get a test, including children under 5.

If there was a positive case for COVID-19 within nursery, children and staff would have to self-isolate for 10 days. Unfortunately, this would be at short notice as we have to take immediate action if we receive a positive test result. Parents will be informed by a letter sent via email.

Guidance NHS Test and Trace: how it works



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The government has provided an overview of the NHS Test and Trace service, including what happens if you test positive for coronavirus (COVID-19) or have had close contact with someone who has tested positive. Please follow the link below: https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus

COVID 19- Quick Reference Guide for Parents

| COVID 13- Quick Reference Guide for Larents | | | | |
|--|---|---|--|--|
| What to do if | Action needed | Return to school when | | |
| My child has Covid-19 | DO NOT COME TO SCHOOL | The test is negative and your child is | | |
| symptoms: High temperature- this means feels hot to the | Contact the school as soon as possible Arrange a test | feeling well (NB - if your child still has symptoms and feels unwell, it is better to keep them at home until they feel | | |
| touch on the chest or back (you do not need to measure your temperature) | Stay at home along with the whole household, including siblings, until you receive the result | better) | | |
| A new continuous cough - this means coughing a lot for more than an hour or three or more persistent coughing episodes in 24 hours | INFORM SCHOOL IMMEDIATELY WHEN YOU RECEIVE THE TEST RESULT | | | |
| A loss or change to your sense of smell or taste— this means you've noticed you cannot smell or taste anything, or things taste or smell different to normal Most people with corporations. | | | | |
| Most people with coronavirus have at least one of these symptoms. | | | | |
| My Child tests positive for | DO NOT COME TO SCHOOL | Return to school after 10 days even if | | |



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| Covid-19 | Contact school as soon as possible and inform the office. Agree an earliest date for possible return. Minimum absence of 10 days required. Self-isolate the whole household for 10 days. Independent Health Risk Assessment | they have a cough or loss of taste/smell. These symptoms can last for several weeks. |
| | Bubble may be asked to self- isolate and remote learning will commence immediately. Your child can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for some time. | |
| My Child tests negative | contact the school Discuss when your child can come back to school (same day/next day) | The test comes back negative. |
| My child is ill with symptoms not linked to covid-19 | FOLLOW USUAL SCHOOL ABSENCE POLICY PROCEDURE | After 48hrs following the last bout of sickness/diarrhea if this is the cause of absence |
| Someone in my household has covid-19 symptoms | DO NOT COME TO SCHOOL. Contact school as soon as possible. Household members must get tested. INFORM SCHOOL IMMEDIATLEY ABOUT TEST RESULTS. | The tests for the whole household are negative. |
| Someone in my household tests positive for covid-19 | DO NOT COME TO SCHOOL. Contact school as soon as possible. Agree an earliest date for possible return - this will be a minimum of 10 days later. | Your child has completed 10 days of isolation and is well. |
| NHS Test and Trace has identified my child has been in close contact with someone with confirmed Covid-19 | DO NOT COME TO SCHOOL AND CONTACT US IMMEDIATELY. Agree an earliest date for possible return - this will be a minimum of 10 days later. | Your child has completed 10 days of isolation and is well. |
| We/my child has travelled and has to self-isolate as a period of quarantine. | Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking international travel. Returning from a destination where quarantine is needed: Agree an earliest date for possible return. Minimum of 10 days from return date. Self-isolate the whole household. | The quarantine period of 10 days has been completed |
| We have received medical advice that my child must resume shielding | DO NOT COME TO SCHOOL. Contact school as soon as possible. Shield until you are informed that restrictions are lifted and shielding is paused again. | School inform you that restrictions have been lifted and your child can return to school. |
| My child's bubble is closed due | DO NOT COME TO SCHOOL. | School will inform you when the bubble will |



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| to a covid-19 outbreak in | At home, support your child with | be reopened. |
|---------------------------|----------------------------------|--------------|
| school. | online learning provided by the | |
| | school. Your child will need to | |
| | isolate for 10 days. | |

Please contact nursery if you have any queries or concerns.