

<u>Newsletter - 11/01/21</u>

Happy New Year Welcome back to Nursery

Nursery is currently open to all children. Please read the COVID-19 reminders at the bottom of this newsletter. We continue to be in two learning bubbles; the rainbow room and the sunflower room.

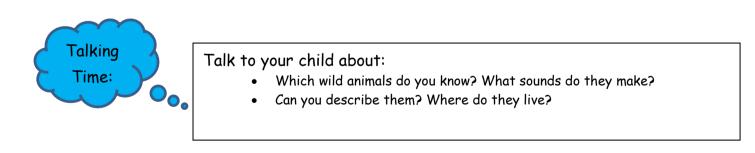
For those children not wishing to attend nursery, please see our learning zone on our website for home learning. Ideas for home learning will also be posted on our face book page.

Please check your emails, our Facebook page and website for any COVID changes made by the government, which will affect Nursery settings.

Learning this week:

This week we are learning about wild animals. We will be sorting the animals; characteristics and where they live i.e. land, sea, and desert. We will be learning the different sounds they make.

Outdoors, we will be making some turtles out of natural resources and mud painting wild animals.



Wonderful Word of the Week:

Our wonderful word this week is 'Habitat'



Talk to your child about:

- * A habitat is where an animal lives and what they need to survive?
- * Which animals live in water, mud, sand, trees or the jungle?



Makaton Sign of the Week:

Our Makaton sign of the week is 'look'.

Watch Mrs Whitehead demonstrate how to sign the word on our website (learning zone) and Facebook page.

Focus Story

Our focus story is 'Walking through the Jungle'. You can listen with your child, to it being read, by a member of staff on our website (learning zone) and on our Facebook page.



Talk to your child about:

- Which animals are in the story?
- Where do they live?
- Can you order the animals?

Focus Song

This week our focus song is a number rhyme -'Five Little Speckled Frogs...' Sing along with Mrs Auld on our Website and Facebook page.

<u>IPads</u>

We have our IPads out on a Wednesday and Thursday for the children to play on if they wish. Each week there is a different app to use. This week's app is 'Body Boggle.'

<u>Movie Monday</u>

Each Monday, we put a movie on for the children which they can choose to watch if they wish. This week we are watching 'Madagascar.'

<u>Poetry Basket</u>

In our poetry basket this week is the 'I can build a snowman' poem. The words are on the website for you to share with your child at home.

Enchantment

This week, the children have loved playing in the snow and shown interest in the ice. We have frozen water and the children have been fascinated playing with the ice and observing it melt.



Forest School

Unfortunately, due to COVID-19, we will not be able to have our introduction to forest school session, for our parents of the new starters. As an alternative, we will send out a video showing you the forest school environment and explain more about what the children do in forest school. If you have any questions, please do not hesitate to contact us.

The video will be posted week commencing 18th January.

Phonics and Maths Open Parents Session

Again, we had planned our open phonics and maths parent sessions on Tuesday 19th January, but unfortunately due to COVID-19, these will not be going ahead. As an alternative, we will be sending home a parent information leaflet about these subjects.

<u>Tapestry</u>

Thank you for sharing your learning at home on Tapestry. It is lovely to see what the children have been doing.

Tapestry Challenge: Can you make draw, paint or create your favourite wild animal? Please upload your work onto tapestry.

Snack/Nursery Contribution Money

To minimize the spread of infection, please can you pay snack money for the full half term by bank transfer: This term it will be £9:00 (£15.00 if your child is taking up the full 30 hours.)

Bank details: HSBC Bank Sort Code: 40 15 17 Account Number: 41031333 Please put your child's name as the reference.

Any queries please contact Mrs. Fletcher in the office.



Primary School Places

For those children going to primary school in September, remember the deadline for applications is 15th January 2021. If you require any further assistance, visit www.gov.uk/apply-for-primary-school-place

Home Library

Please remember to return your library books each week.

All books will go into quarantine for 72 hours when they have been returned and disinfected before going back into the library.

Library Days:

Monday – Ducklings & Ladybirds Tuesday – Butterflies & Caterpillars Wednesday – Nurture Children

<u>Parent Governor</u>

We have a vacancy for a parent governor. If you are interested in becoming a parent governor please contact the Headteacher - <u>head@ightenhill-nur.lancs.sch.uk</u>

Thank you for your continued support. Please read the COVID reminders below. Mrs. Daniels-Green Headteacher Acting Head Teacher



COVID-19

Drop Off

- Drop off time is between 8:45a.m. 8:55a.m. (Morning session) and 12:30.p.m.-12:40p.m. (Afternoon session).
- We ask that only one adult brings your child.
- You will not be permitted to enter the nursery building. If you need to see Mrs. Fletcher, she is at the bottom of the path.
- Please wear a face covering when entering nursery grounds.
- 3-4 years: parents will take their child round to the cloakroom and a member of staff will take them into nursery.



- 2 years: parents will take their child to the nurture entrance and a member of staff will take them into nursery.
- A member of staff will be at the entrance to direct you.
- Please socially distance along the pavement until you are asked to enter the nursery grounds.
- The 2 years line up on the right and 3-4 years on the left. There are signs to show you where to line up.
- You will be directed into nursery one at a time.
- Please keep to the left and socially distance along the paths around nursery.

Collection Times

Morning Sessions:

- We ask that only one adult collects your child.
- Morning Session Doors will open from 11:35 11:45 a.m.
- Afternoon Session Doors will be open from 3:15p.m. 3:30 p.m.
- 3-4 years: you will meet your child at the cloak room.
- 2 years: you will meet your child at the Rainbow Room (nurture) entrance.
- Please socially distance along the pavement until you are asked to enter the nursery grounds.
- The 2 years line up on the right and 3-4 years on the left. There are signs to show you where to line up.
- You will be directed into nursery one at a time.
- Please keep to the left and socially distance along the paths around nursery.

Government Advice for Parents/ Carers

What should I do if my child or someone in my household has symptoms of coronavirus (COVID-19)?

It's important that if your child (or anyone in their household) has any coronavirus (COVID-19) symptoms, they should not attend their nursery or childminder and should stay at home. You should arrange for them to get a test and tell your nursery or childminder the test results. This will help the NHS Test and Trace process. If you have a positive test result, your household should remain at home and follow the Test and Trace self-isolation guidance.

COVID-19 Symptoms



- A high temperature
- A new continuous cough
- A loss or change to their sense of smell or taste.

What happens if another child at the same nursery or childminder tests positive for coronavirus (COVID-19)?

If your child has been in close contact with someone who has tested positive for coronavirus (COVID-19), you will be asked to make sure they isolate for 14 days. Other members of the household would only need to isolate if your child started developing symptoms. Anyone who has symptoms can get a test, including children under 5.

If there was a positive case for COVID-19 within nursery, children and staff would have to self-isolate for 14 days. Unfortunately, this would be at short notice as we have to take immediate action if we receive a positive test result. Parents will be informed via Facebook, our nursery school website and a letter sent via email.

Guidance NHS Test and Trace: how it works

The government has provided an overview of the NHS Test and Trace service, including what happens if you test positive for coronavirus (COVID-19) or have had close contact with someone who has tested positive. Please follow the link below: <u>https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-</u> <u>symptoms-of-coronavirus</u>

COVID 19- Quick Reference Guide for Parents		
What to do if	Action needed	Return to school when
My child has Covid-19	DO NOT COME TO SCHOOL	• The test is negative and your child is
symptoms:	• Contact the school as soon as	feeling well (NB - if your child still has
High temperature- this	possible	symptoms and feels unwell, it is better
means feels hot to the	 Arrange a test 	to keep them at home until they feel
touch on the chest or	 Stay at home along with the 	better)
back (you do not need to	whole household, including	
measure your	siblings, until you receive the	
temperature)	result	
 A new continuous cough - 	INFORM SCHOOL	
this means coughing a lot	IMMEDIATELY WHEN YOU	
for more than an hour or	RECEIVE THE TEST RESULT	
three or more persistent		
coughing episodes in 24		
hours		

COVID 19- Quick Reference Guide for Parents



		nead@igntennill-nur.lancs.scn.uk
 A loss or change to your sense of smell or taste - this means you've noticed you cannot smell or taste anything, or things taste or smell different to normal Most people with coronavirus have at least one of these symptoms. 		
symptoms. My Child tests positive for Covid-19	DO NOT COME TO SCHOOL Contact school as soon as possible and inform the office. Agree an earliest date for possible return. Minimum absence of 10 days required . Self-isolate the whole household for 14 days. Independent Health Risk Assessment Bubble may be asked to self- isolate and remote learning will commence immediately. Your child can return after 10 days even if they have a cough or loss of taste/smell. These symptoms	Return to school after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.
My Child tests negative	can last for some time. CONTACT THE SCHOOL Discuss when your child can come back to school (same day/next day)	The test comes back negative.
My child is ill with symptoms not linked to covid-19	FOLLOW USUAL SCHOOL ABSENCE POLICY PROCEDURE	After 48hrs following the last bout of sickness/diarrhea if this is the cause of absence
Someone in my household has covid-19 symptoms	DO NOT COME TO SCHOOL. Contact school as soon as possible. Household members must get tested. INFORM SCHOOL IMMEDIATLEY ABOUT TEST RESULTS.	The tests for the whole household are negative.
Someone in my household tests positive for covid-19	DO NOT COME TO SCHOOL. Contact school as soon as possible. Agree an earliest date for possible return - this will be a minimum of 14 days later.	Your child has completed 14 days of isolation and is well.
NHS Test and Trace has identified my child has been in close contact with someone with confirmed Covid-19	DO NOT COME TO SCHOOL AND CONTACT US IMMEDIATELY. Agree an earliest date for possible return - this will be a minimum of 14 days later.	Your child has completed 14 days of isolation and is well.
We/my child has travelled and has to self-isolate as a period of quarantine.	Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking international travel. Returning from a destination where quarantine is needed:	The quarantine period of 14 days has been completed

We nurture, we learn, we grow.



		neadeightennin-nur.lancs.sch.uk
	Agree an earliest date for possible return. Minimum of 14 days from return date. Self-isolate the whole household.	
We have received medical advice that my child must resume shielding	DO NOT COME TO SCHOOL. Contact school as soon as possible. Shield until you are informed that restrictions are lifted and shielding is paused again.	School inform you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to a covid-19 outbreak in school.	DO NOT COME TO SCHOOL . At home, support your child with online learning provided by the school. Your child will need to isolate for 14 days.	School will inform you when the bubble will be reopened.

Please contact nursery if you have any queries or concerns.

